

EXEMPLAR

90171



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NEW ZEALAND QUALIFICATIONS AUTHORITY
MANA TOHU MĀTAURANGA O AOTEAROA

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For Supervisor's use only

Level 1 Chemistry, 2007

90171 Describe chemical reactions

Credits: Four
9.30 am Monday 19 November 2007

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

You should answer ALL the questions in this booklet.

A metal activity series, solubility rules, a table of ions and a periodic table are provided in Resource Booklet L1-CHEMR.

If you need more space for any answer, use the page(s) provided at the back of this booklet and clearly number the question.

Check that this booklet has pages 2–8 in the correct order and that none of these pages is blank.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

For Assessor's use only				Achievement Criteria	
Achievement		Achievement with Merit		Achievement with Excellence	
Describe chemical reactions.	<input checked="" type="checkbox"/>	Interpret information about chemical reactions.	<input checked="" type="checkbox"/>	Apply understanding of chemical reactions.	<input type="checkbox"/>
Overall Level of Performance				M	

Has calculations only to E level, not explanations. Not an E level student.

You are advised to spend 40 minutes answering the questions in this booklet.

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QUESTION ONE: PRECIPITATION

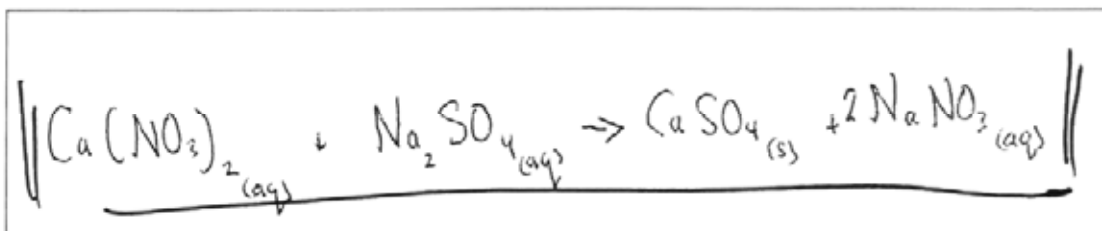
The following pairs of solutions are mixed. Use the solubility rules in your Resource Booklet to identify if a **precipitate** is formed.

- (a) Write the **name of the precipitate**. If none is formed, write **no precipitate**.

	Solutions that are mixed	Name of the Precipitate, OR No Precipitate
(i)	Silver nitrate + calcium chloride	Silver Chloride or AgCl
(ii)	Potassium sulfate + iron(II) nitrate	none
(iii)	Calcium nitrate + sodium sulfate	Calcium Sulfate or CaSO_4

A

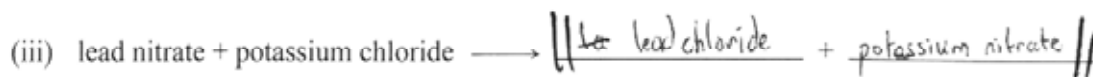
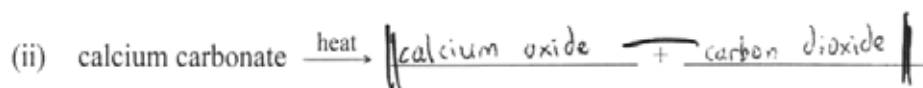
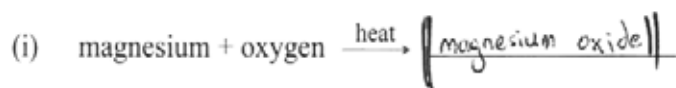
- (b) Write a balanced equation for the formation of ONE precipitate identified in Question One (a) above. Spectator ions may be omitted from ionic equations.



M

QUESTION TWO: EQUATIONS

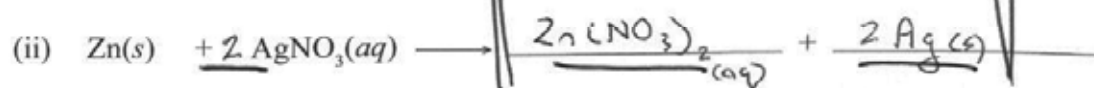
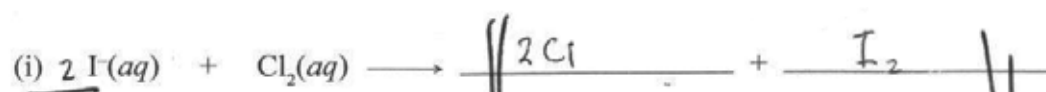
- (a) Complete the following word equations.



A

- (b) Complete and balance the following equations.

Charge removed. Need just one equation correct to get M.

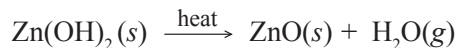


M

QUESTION THREE: OBSERVING CHEMICAL REACTIONS

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A small amount of zinc hydroxide is heated in a test tube over a Bunsen burner. The following reaction occurs.



(a) State what **type** of reaction is occurring. Thermal decomposition

A

(b) Fully describe the **observations** that would be expected if this reaction was carried out in a school laboratory. Remember to **link** your observations to the substances involved.

The students would notice steam rising from the beaker — as a product of the reaction would be water however due to the heat it would evaporate and rise as a gas. A solid would form at the bottom of the beaker. This solid would be Zinc Oxide or ZnO. When Zinc Hydroxide is heated it thermally decomposes into Zinc Oxide and Water. —

N

Only one correct observation. Need two for A, with no incorrect observation.

QUESTION FOUR: MOLAR MASSES

Calculate the relative molar masses of the following compounds. Use the relative atomic masses provided in the periodic table in the Resource Booklet.

(a) ZnO

$$\begin{aligned} \text{ZnO} &= 65.4 + 16 \\ \text{ZnO} &= 81.4 \text{ g mol}^{-1} \end{aligned}$$

(b) CuSO₄

$$\begin{aligned} \text{CuSO}_4 &= 63.6 + 32.1 + (16 \times 4) \\ \text{CuSO}_4 &= 159.7 \text{ g mol}^{-1} \end{aligned}$$

(c) Pb(NO₃)₂

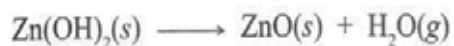
$$\begin{aligned} \text{Pb(NO}_3)_2 &= 207 + (14 \times 2) + (16 \times 6) \\ \text{Pb(NO}_3)_2 &= 331 \text{ g mol}^{-1} \end{aligned}$$

A

QUESTION FIVE: CALCULATING MASS

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use only

- (a) Calculate the mass of zinc hydroxide that must be heated to produce 1.00 gram of water. Use the equation below. Show all of your working clearly.



Handwritten solution for part (a):

1) $\text{Zn(OH)}_2 : M = 65.4 + (16 \times 2) + (2 \times 1)$
 $= M = 99.4$ || $x = \text{mass of zinc hydroxide}$
 $\frac{x}{99.4} = \frac{1}{18}$
 $x = 5.52 \text{ (3 s.f.)}$

2) $\text{H}_2\text{O} : M = (2 \times 1) + 16$
 $M = 18$ || $5.52 \text{ grams of zinc hydroxide}$
 $\text{ratio} = 1:1$ || are needed.

- (b) Calculate the mass of sodium hydrogen carbonate, NaHCO_3 , required to form 5.40 grams of carbon dioxide, CO_2 , when heated. Show all of your working clearly.



Handwritten solution for part (b):

ratio = 2 : 1 ||

1) Sodium Hydrogen Carbonate : $M = (23 \times 2) + (2 \times 1) + (12 \times 2) + (16 \times 6)$ ||
 $M = 168$ ||

2) Carbon Dioxide : $M = 12 + (16 \times 2)$ ||
 $M = 44$ ||

3) $\frac{2}{168} = \frac{5.40}{44}$ ||
 $x = 20.62 \text{ (3 s.f.)}$ ||
 $20.62 \text{ grams of carbon dioxide is required.}$ ||

Well laid-out calculations

QUESTION SIX: CHEMICAL REACTIONS

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use only

Part A

A colourless solution of barium nitrate is added to a pale green solution of iron(II) sulfate in a beaker. A reaction occurs.

- (a) Describe the observations that would be expected for this reaction.

A white precipitate would form. ~~the green colour of the solution would fade~~
~~The green colour of the solution would fade~~

N

Need two observations

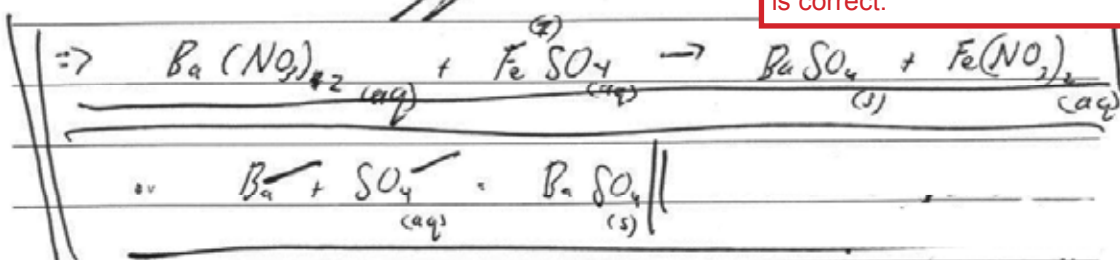
- (b) State what type of reaction is occurring. // precipitation reaction. //

A

- (c) Discuss the chemistry of this reaction. Your discussion should refer to the observations you made in part (a). Include a balanced equation in your answer. Spectator ions may be omitted.

The white precipitate that formed would be barium sulfate, since the two substances swap partners the products would be Iron (Fe²⁺) Nitrate (NO₃)₂ and Barium Sulfate (BaSO₄). Iron Nitrate is soluble however Barium Sulfate is not so it would form a precipitate //

Charges are missing on ionic equation, but molecular equation is correct.



The green colour of the solution would fade //
 due to the fact that the Iron Sulfate combination //
 that results in the green colour would be split //

A

Identifies FeSO₄ as giving green colour but not Fe²⁺. This is given in question.

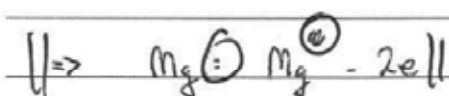
Part B

Assessor's
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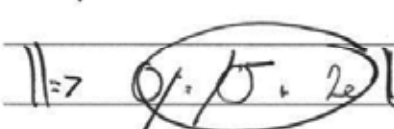
A strip of magnesium ribbon is heated over a Bunsen burner. It burns with a bright white light and forms a white ash.

Discuss the chemistry of this reaction in terms of oxidation and reduction. Write the appropriate half equations and overall balanced equation in your answer.

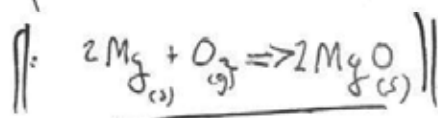
The magnesium ribbon is oxidised and it therefore loses 2 electrons, it originally had 2 electrons in its valence shell but these are lost in order for it to become an ion. Magnesium is the reductant.



There is also oxygen in this reaction, the oxygen is reduced so it gains the 2 electrons magnesium has lost, it originally had 6 electrons in its valence shell but since it has gained the 2 electrons magnesium has dropped it has completed its valence shell and become a stable ion. Oxygen is the oxidant.



Since one reactant gains electrons and another loses them this is an oxidation-reduction redox reaction, Magnesium is oxidised and Oxygen is reduced because magnesium has lost 2 electrons and has drawn oxygen, Oxygen has gained 2 electrons and been reduced and been oxidised.



Explanations are correct;
half equations are incorrect.

M

QUESTION SEVEN: MOLECULAR FORMULA

A compound was analysed and found to contain:

- 20.2% phosphorus
- 10.4% oxygen and
- 69.4% chlorine.

It has a relative molar mass of 153.5.

All rounded to three significant figures

Determine the molecular formula of this substance. Show all of your working clearly.

Empirical Formula =

	P	O	Cl
1)	$20.2 / 31.0$	$10.4 / 16$	$69.4 / 35.5$
2)	$0.652 / 0.65$	$0.65 / 0.65$	$1.95 / 0.65$
3)	1	1	3

Empirical Formula = $P_1O_1Cl_3$

Molecular Formula =

	P	O	Cl
153.5	(31×1)	(16×1)	(35.5×3)
	= 31	= 16	= 106.5

$$\begin{aligned}
 &: 31 + 16 + 106.5 \\
 &: 153.5 \\
 &153.5 / 153.5 \\
 &= 1
 \end{aligned}$$

So $P_{(1 \times 1)} O_{(1 \times 1)} Cl_{(3 \times 1)}$
 Molecular Formula is $P_1O_1Cl_3$ or $POCl_3$

Calculation is correct and final answer correct, but rewritten with a silly mistake in it. This candidate clearly knows what they are doing, so E.

E